

# FRONT STREET COMMUNITY PRIMARY SCHOOL



## PUPIL PREMIUM POLICY

September 2018



## **Aims**

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children at Front Street Community Primary School, are given every chance to realise their full potential. Pupil premium funding represents a proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

## **Background**

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period.

At Front Street we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Early Years pupil premium is extra funding to support disadvantaged children aged three and four years old. This Early Years pupil premium (EYPP) is intended to improve the quality of these children's education. Children aged between three and four years old who attend state-funded Early Years provision are eligible for the EYPP if:

- Their family receives one of the following:
  - Income support
  - Income-based jobseeker's allowance
  - Income-related employment and support allowance
  - Support under part VI of the Immigration and Asylum Act 1999
  - The guaranteed element of state pension credit
  - Child tax credit (if the family is not also entitled to working tax credit and has an annual gross income of no more than £16,190)
  - Working tax credit run-on
  - Universal credit
  
- They have been in local authority care for one day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales

Children aged four who attend primary school reception classes and receive the school-age pupil premium are not eligible for the EYPP.

### **Context**

When making decisions about using pupil premium funding it is important to consider the context of our school and the barriers to learning. The challenges are varied and there is no "one size fits all".

We will provide a culture where:

- staff believe in ALL children
- there are "no excuses" made for underperformance
- staff support children to develop

We will ensure that data is analysed so that everyone is fully aware of strengths and weaknesses across the school.

We will ensure that:

- ALL teaching staff and support staff are involved in the identification of pupils
- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

We will continue to ensure that **all** children across the school receive at least good teaching, with a majority of outstanding teaching achieved by using our team leaders to:

- Set high expectations
- Address any within-school variance
- Ensure consistent implementation of the non-negotiables, e.g. marking and guided reading
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through moderation

We will maximise the time children have to "catch up" through:

- Improving attendance and punctuality
- Providing earlier intervention (KS1 and EYFS)
- Providing intervention

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly

- Working with other agencies to bring in additional expertise

We will ensure that:

- A wide range of data is used - achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessment Data is collected termly so that the impact of interventions can be monitored regularly
- Assessments are closely moderated to ensure they are accurate
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working
- A designated member of the SLT maintains an overview of pupil premium spending
- A governor is given responsibility for pupil premium

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department for Education.



*Young people should be encouraged to reach the highest level of education they are capable of.*

*(UNCRC Article 28)*

*The purpose of education is to develop every child's personality, talents and mental and physical abilities. (UNCRC Article 29)*